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1. annual Folklife Festival. As a prelude, in 1975, the  
2. festival took place under the banner, "Old Ways in the New  
3. World," with participants from many other countries.

4. \* \* \*

5. The Bicentennial has become a catalyst for a host of  
6. ethnic celebrations:

7. ●Wilbur, Nebraska, is holding a festival commemorating  
8. the town's Czech founders.

9. ●Indians in tiny Sitka, Alaska, have assembled a museum  
10. collection on the life of Tlingit Indians in 1776.

11. ●Charleston, South Carolina, is presenting a series of  
12. Founders Festivals highlighting the respective contributions  
13. of Irish, black, Jewish, Greek, French, German, English and  
14. Scottish settlers of the region.

15. ●The Arizona Historical Society has sponsored a traveling  
16. exhibit on Spanish exploration and settlement in the American  
17. Southwest.

18. ●The Lithuanian American Community of the United States  
19. in Philadelphia has supervised the assemblage of a comprehen-  
20. sive book on the history and culture of Lithuanians in the  
21. United States.

22. \* \* \*

23. For certain groups, the Bicentennial poses special  
24. problems. A prime example is black America. "Blacks are not  
25. going to be as gung-ho about celebrating as whites," says  
    Trans: enthusiastic

(more)





1. up street litter as well as eliminating pollution from lakes,  
2. rivers and the atmosphere.

3.       •The U.S. Forest Service has its own environmental  
4. protection campaign -- and its own cartoon symbol, a bird  
5. called Woodsy Owl.

6.       /((•The American Forest Institute's Bicentennial project  
7. involves the collection of seeds from trees like apple,  
8. loblolly pine and Douglas fir that have figured in American  
9. history. The seeds are then distributed throughout the  
10. country for planting.))/  
11.

12.       •A major effort of the American Medical Association  
13. against the disease sickle cell anemia has received Bicen-  
14. tennial recognition. A blood disease that primarily afflicts  
15. blacks, sickle cell anemia is being attacked through con-  
16. centrated research plus an information and counseling pro-  
17. gram designed to provide early diagnosis and treatment.

17.                               \* \* \*

18.       The Bicentennial is also being celebrated with food:

19.       •The 1975 National Food Festival in New Orleans opened  
20. with the baking of an eight-foot loaf of French bread, and  
21. featured scrumptious dishes from throughout the country  
22. along with products of the justly famous Louisiana culinary  
23. art -- gumbo, trans: vegetable soup with meat/light, rich dessert/stew of  
24. rice and meat/shellfish such as oysters, crawfish, crabs and shrimp swimming  
25. in delicate, exotic sauces.

1.       •In Texas, the menu was less elaborate: the state chili  
2. championship matched recipes for the tangy combinations of  
3. peppers, beans, tomatoes and ground meat known as chili that  
4. are often so spicy and hot that they can make your eyes water  
5. and your hair practically stand on end.

6.                               \*   \*   \*

7.       Of course, there will be music as well:

8.       •Perhaps the most elaborate musical salute to the  
9. Bicentennial will take place in St. Louis, Missouri. For  
10. three weeks during the summer of 1976, the streets, theaters,  
11. churches, auditoriums, outdoor parks and riverboats will  
12. vibrate to music of every description: folk and jazz, tunes  
13. from the Colonial era and newly commissioned classical  
14. works, marches, operas, choruses, ballets, traditional  
15. Indian dances and experimental electronic compositions.  
16. /(There are also plans for a film of the musical celebration  
17. and a scholarly symposium to be called "Toward a New  
18. Definition of American Music.")/

19.       •The Soviet Union staged a musical tribute to the  
20. Bicentennial with the first U.S. tour ever of the noted  
21. Bolshoi Opera. Appearing in New York City and Washington,  
22. D.C., the Opera performed such enduring classics as Boris  
23. Godunov by Mussorgsky and War and Peace by Prokofiev.  
24. Interestingly, both the Bolshoi opera and ballet companies  
25. were founded in the same year as the United States, 1776.

(more)



1. "to humanize the period and the people who lived it."

2.       •There have been a number of full-length historical  
3. television programs, among them dramatized episodes in the  
4. lives of Benjamin Franklin and the Adams family, which pro-  
5. duced two American presidents.

6.       •Another major project is a six-part series by  
7. James Michener, author of such bestsellers as Hawaii and  
8. The Source, that traces a fictional family from the 1820's  
9. to the present as it moves from the East to a midwestern  
10. farming community that gradually evolves into an industrial  
11. center.

12.       •On July 4, 1976, one network (NBC) will follow the  
13. sun across the United States for 16 consecutive hours to  
14. record how different communities celebrate the day in a  
15. program called "Happy Birthday to Us."

16.                               \* \* \*

17.       There will be celebrations in American theaters as well:

18.       •A number of major regional American theaters will  
19. tour the United States and visit several foreign nations.

20.       •A planned World Theater Festival will bring over 40  
21. international theater groups to the United States. A  
22. listing of the groups under consideration hints at the  
23. theatrical experiences awaiting audiences first in New York  
24. and then in 13 other major American cities: the National  
25. Theater and Royal Shakespeare Company of Great Britain,

(more)

1. France's Comédie Française, the Vienna Burgtheater, the
2. National Theater of Oslo, theaters from Genoa and Milan,
3. the Habimah and Cameri Theaters of Israel, the Schiller
4. Theater of Berlin, Kabuki Theater of Japan, Yugoslav Drama
5. Theater of Belgrade, and Narodni Divadlo, the national
6. theater of Prague. "We plan to record as much as possible
7. on videotape," comments Broadway producer Alexander H. Cohen,
8. executive director of the festival. "Then we can have a re-
9. cord of world theater in the second half of the 20th century."

10. \* \* \*

11. But acting is not limited to television or the theater.
12. <sup>for</sup> The demand / powdered wigs and old-fashioned muskets has
13. boomed as Americans seek to re-create the institutions and
14. events of the past. Some examples:

15. ● Reenactments of battles from Lexington in 1775 to the

16. British defeat at Yorktown, Virginia, in 1781.

17. ● A reenactment of the rides of the Pony Express -- the

18. service that carried mail westward before the telegraph --

19. will cover some 3,200 kilometers / 2,000 miles from St. Louis, Missouri, to

20. Sacramento, California.

21. ● Political leaders from the 13 original states re-

22. created the historic 1774 meeting of the First Continental

23. Congress that adopted a list of the colonies' grievances

24. against the British Crown.

25. ● Iowa has built three living history farms that attempt

(more)





1. Bicentennial Commission, from the world's biggest fireworks
2. display planned for New York City to a clean-up campaign in
3. rural Harrodsburg, Kentucky. In sum, the Bicentennial has
4. something for everyone.

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7/22/75 (HC/dmh)

How 213 Million Americans Will Celebrate Their 200TH Birthday

1. CAPTION A

2. A replica of a 19th-century covered wagon, part of the  
3. Bicentennial Wagon Train, paused beside Reflecting Pool  
4. in Washington, D.C.

5. CAPTION B

[1975]

6. Spring reenactments of the opening battles of the Revolution  
7. at Concord (shown here) and Lexington launched America's  
8. celebration of the Bicentennial in earnest.

9. CAPTION C

10. Two bitter rivals in American history -- Alexander Hamilton  
11. and Aaron Burr -- clashed during a special Bicentennial  
12. opera for children entitled The Duel.

13. CAPTION D

14. The graceful U.S. Coast Guard ship Eagle will be host  
15. vessel when 60 of the world's tall-masted sailing ships  
16. assemble in New York harbor as part of Operation Sail.

17. CAPTION E

18. Dozens of cultural and ethnic events highlight the annual  
19. Folklife Festival in Washington, D.C., which will run three  
20. months this year. [1976]

21. CAPTION F

22. Americans reenacted such historic events as the 1774  
23. meeting of the First Continental Congress at Independence  
24. Hall, Philadelphia.

25.

(more)



1. CAPTION G

2. A massed band concert of more than 2,000 persons in Boston's  
3. City Hall Plaza inaugurated that city's ambitious round of  
4. Bicentennial celebrations.

5. CAPTION H

6. Voices of the American Revolution -- a collection of  
7. speeches and writings from the 1770's -- is one of many  
8. publications of the Peoples Bicentennial Commission.

9. CAPTION I

10. The Bolshoi Opera's 1975 U.S. tour was timed to coincide  
11. with the Bicentennial. One highlight was the coronation  
12. scene from Mussorgsky's Boris Godunov.

13. CAPTION J

14. One of the best-known events of the Revolutionary War was  
15. Paul Revere's midnight ride from Boston /to nearby Lexington  
16. of the advance of British troops. In commemoration, riders  
17. staged a [960-kilometer] 600-mile relay ride from Boston to Washington,  
18. D.C.

19. CAPTION K

20. Posters advertise the American Freedom Train which will be  
21. seen in more than 80 cities as this historical multimedia  
22. show on rails travels around the country.

23.

24. TEXT AVAILABLE FOR USIA/USIS USE.

25. #####

Story No. 191-75  
5/5/75 (WAS/law)  
English Count: 25,355 w/options  
22,000 w/o options

RUSSIAN 231

BENJAMIN FRANKLIN: SENIOR REVOLUTIONARY

By Richard B. Morris

/(EDITOR'S NOTE)/

Richard B. Morris, Gouverneur Morris Professor of History at Columbia University in New York City, is a specialist in the history of the American Revolution and the men who were instrumental in the forming of the new nation. The following discussion of Benjamin Franklin's life and influence in the Revolutionary era is taken from Dr. Morris's book, Seven Who Shaped Our Destiny, published in 1973 by Harper & Row.

/(END EDITOR'S NOTE)/

As bedfellows they were curiously mismatched. Yet Benjamin Franklin and John Adams once shared a bed at a crowded New Brunswick [New Jersey] inn, which grudgingly provided them with a room to themselves hardly larger than the bed itself. The room had one small window. Adams, who has recorded the night's adventure, remembered that the window was open. Afraid of the mild September night air, he got out of bed and shut it.

"Don't shut the window. We shall be suffocated," Franklin remonstrated. Adams explained his fears of the night air, but

(more)

1. his senior companion reassured him: "The air within the  
2. chamber will soon be, and indeed is now, worse than that  
3. without doors. Come, open the window and come to bed and I  
4. will convince you. I believe you are not acquainted with my  
5. theory of colds." With misgivings Adams agreed to open the  
6. window. While Franklin continued to expound his theory of  
7. the causes of colds, Adams fell asleep, remembering that the  
8. last words he heard were spoken very drowsily. For this one  
9. night the testy Adams, who never relished being crossed or  
10. losing an argument, yielded to the diplomatic blandishments  
11. of Franklin, whose scientific experimentalism extended even  
12. to his code of personal hygiene. Neither caught colds that  
13. night.

14. Out of choice neither Adams nor Franklin would have picked  
15. the other as a companion with whom to spend that or any other  
16. night, but they had no choice. Dispatched in the late summer  
17. of 1776 by the Continental Congress, along with Edmund Rutledge,  
18. the young Carolinian, they were en route to a rendezvous with  
19. Lord Richard Howe, the British admiral, and Sir William Howe,  
20. the general, on Staten Island [New York] for an informal peace  
21. conference. The hour was late. On the second of July the  
22. Congress had voted independence. At the end of August a vast  
23. amphibious force had routed the rebels on Long Island [New  
24. York] and was readying the trap for Washington's forces de-  
25. fending Manhattan. The three congressmen contested for space

(more)

1. with soldiers thronging the Jersey roads to join Washington.  
2. What the Howes had to offer at the peace conference held on  
3. September 11 was no more than a pardon for those who had re-  
4. belled. It was too little and came too late. The war would  
5. be fought to a finish.

6. No one, least of all an Adams, could really get to know  
7. Franklin after a single night in bed with him. While Adams  
8. was to become increasingly disenchanted with the man with whom  
9. he was to work abroad for a number of years, he could take  
10. satisfaction in the knowledge that his prejudices were shared  
11. by a whole party in Congress that knew that Dr. Franklin was  
12. up to no good. To the rest of mankind (British officialdom  
13. and Tories excepted, of course), Franklin embodied the most  
14. admirable traits and was a truly great man.

15. Deceptively simple and disarmingly candid, but in reality  
16. a man of enormous complexity, Franklin wore many masks, and  
17. from his own time to this day each beholder has chosen the mask  
18. that suited his fancy. To D.H. Lawrence, Franklin typified  
19. the hypocritical and bankrupt morality of the do-gooder  
20. American, with his stress upon an old-fashioned Puritan ethic  
21. that glorified work, frugality and temperance -- in short, a  
22. "snuff-coloured little man!" of whom "the immortal soul part  
23. was a sort of cheap insurance policy." F. Scott Fitzgerald  
24. quickly fired off a broadside of his own. In The Great Gatsby,  
25. that literary darling of the Jazz Age indicted Poor Richard

(more)

1. as midwife to a generation of bootleggers.
2. If Lawrence and Fitzgerald were put off by Franklin's
3. commonsense materialism which verged on crassness or if Max
4. Weber saw Franklin as embodying all that was despicable in
5. both the American character and the capitalist system, if
6. they and other critics considered him as little more than a
7. methodical shopkeeper, they signally failed to understand him.
8. They failed to perceive how Franklin's materialism was trans-
9. mitted into benevolent and humanitarian ends, how that shop-
10. keeper's mind was enkindled by a ranging imagination that
11. set no bounds to his intellectual interests and that
12. continually fed an extraordinarily inventive and creative spark.
13. They failed to explain how the popularizer of an American
14. code of hard work, frugality and moral restraint had no
15. conscientious scruples about enjoying high living, a liberal
16. sexual code for himself, and bawdy humor. They failed to
17. explain how so prudent and methodical a man could have got
18. caught up in a revolution in no small part of his own making.
19. Franklin would have been the first to concede that he had
20. in his autobiography created a character gratifying to his
21. own vanity. "Most people dislike vanity in others, whatever
22. share they have of it themselves," he observed, "but I give
23. it fair quarter where I meet it." Begun in 1771, when the
24. author had completed a half-dozen careers and stood on the
25. threshold of his most dramatic role, his autobiography

(more)

1. constitutes the most dazzling success story of American history.
2. The penniless waif who arrived in Philadelphia disheveled and
3. friendless, walking up Market Street munching a great puffy
4. roll, had by grit and ability propelled himself to the top.
5. Not only did the young printer's apprentice manage the speedy
6. acquisition of a fortune, but he went on to achieve distinction
7. in many different fields, and greatness in a few of them.
8. In an age when the mastery of more than one discipline was
9. possible, Franklin surpassed all his contemporaries as a
10. well-rounded citizen of the world. Endowed with a physique
11. so strong that as a young man he could carry a large form of
12. type in each hand, "when others carried but one in both hands,"
13. a superb athlete and a proficient swimmer, Franklin proved to
14. be a talented printer, an enterprising newspaper editor and
15. publisher, a tireless promoter of cultural institutes,
16. America's first great scientist whose volume on electricity
17. turned out to be the most influential book to come out of
18. America in the 18th century, and second to none as a states-
19. man. Eldest of the Founding Fathers by a whole generation,
20. he was in some respects the most radical, the most devious,
21. and the most complicated.
22. Born in Boston in 1706, the 10th son of Josiah and Abiah
23. Folger Franklin, and the youngest son of the youngest son for
24. five generations, Franklin could very easily have developed
25. an inferiority complex as one of the youngest of 13 children

1. sitting around his father's table at one time. Everything  
2. about the home reduced Franklin's stature in his own eyes.  
3. When his father tried to make a tallow chandler and soap  
4. boiler out of him, he made it clear that his father's trade  
5. was not to his liking. His father then apprenticed the 12-  
6. year-old lad to his brother James, who started a Boston  
7. newspaper, the New England Courant, three years later in  
8. 1721.

9. When, in 1722, his brother James was jailed for a month  
10. for printing critical remarks in his newspaper about the  
11. authorities, the 16-year-old apprentice pounced on the  
12. chance to achieve something on his own. He published the  
13. paper for his brother, running his own name on the masthead  
14. to circumvent the government. Continually quarreling with  
15. his overbearing brother, Franklin determined to quit his  
16. job, leave his family and Boston, and establish himself by  
17. his own efforts unaided. The youthful rebel set forth on  
18. his well-publicized journey to Philadelphia, arriving in  
19. that bustling town in October 1723, when he was little more  
20. than 17 years of age.

21. To carve out a niche for himself in the printing trade,  
22. Franklin had to keep a checkrein on his rebellious disposition.  
23. For weeks he bore without ill temper the badgering of his  
24. master. When the blow-up came, Franklin, rather than stay  
25. and quarrel, packed up and lit out. Once more he was on his

(more)

1. own. "Of all things I hate altercation," he wrote years  
2. later. An operator or negotiator par excellence, Franklin  
3. revealed in his youthful rebellion against family and em-  
4. ployers the defensive techniques he so skillfully utilized  
5. to avoid combat. Yet there was little about Franklin's  
6. behavior which we associate with neurotics. He was a happy  
7. extrovert, who enjoyed the company of women, and was gregarious  
8. and self-assured, a striking contrast to Isaac Newton, a  
9. tortured introvert who remained a bachelor all his life.  
10. /(Suffice to say that Franklin never suffered the kind of  
11. nervous breakdown that Newton experienced at the height of  
12. his powers, and as a result his effectiveness remained un-  
13. diminished until a very advanced age.)/

14. If Franklin early showed an inclination to back away from  
15. a quarrel, to avoid a head-on collision, if his modesty and  
16. candor concealed a comprehension of his own importance and a  
17. persistent deviousness, such traits may go far to explain  
18. the curious satisfaction he took in perpetrating hoaxes on an  
19. unsuspecting and gullible public. The clandestine side of  
20. Franklin, a manifestation of his unwillingness to engage in  
21. direct confrontation, hugely benefited by his sense of humor  
22. and satirical talents. An inveterate literary prankster  
23. from his precocious teens until his death, Franklin perpetrated  
24. one literary hoax after another. In 1730, when he became the  
25. sole owner of a printing shop and proprietor of the

(more)

1. Pennsylvania Gazette, which his quondam boss had launched a  
2. few years earlier, Franklin's paper reported a witch trial at  
3. Mount Holly, New Jersey, for which there is no authority in  
4. fact.

5.       /(The image of himself Franklin chose to leave us in his  
6. unfinished autobiography was of a man on the make, who in-  
7. sincerely exploited popular morality to keep his printing  
8. presses running. Yet he himself, perhaps tongue in cheek,  
9. would have said that the morality of Poor Richard was fore-  
10. shadowed by the plan of conduct Franklin had put down on  
11. paper on a return voyage in 1726 to Philadelphia from London,  
12. where he had spent almost two years in an effort to be able  
13. to buy equipment to set himself up as a printer. Later in  
14. life Franklin praised the plan as "the more remarkable, as  
15. being formed when I was so young, and yet being pretty faith-  
16. fully adhered to quite through to old Age." The plan stressed  
17. the practice of extreme frugality until he had paid his debts,  
18. as well as truthfulness, industry, and the avoidance of  
19. speaking ill of others.)/

20.       Franklin, the 16-year-old apprentice, absorbed the literary  
21. styles of his brother James and other New England satirists  
22. running their pieces in the Courant, and he clearly used the  
23. Spectator as his literary model. He produced the Silence  
24. Dogood letters, 13 in a row, until, he admitted, "my small  
25. fund of sense for such performances was pretty well exhausted."

(more)

1. Until then even his own brother was not aware of the identity  
2. of the author. /(Typical was No. 6, which criticized pride  
3. in apparel, singling out such outlandish fashions as hoop  
4. petticoats, "monstrous topsy-turvy Mortar-Pieces ... neither  
5. fit for the Church, the Hall, or the Kitchen," and looming  
6. more "like Engines of War for bombarding the Town, than  
7. Ornaments of the Fair Sex.")/  
8. If the Dogood letters satisfied Franklin's itch for  
9. authorship, Poor Richard brought him fame and fortune. Lack-  
10. ing originality, drawing upon a wide range of proverbs and  
11. aphorisms, notably found in a half-dozen contemporary English  
12. anthologies, Franklin skillfully selected, edited, and  
13. simplified. For example, James Howell's Lexicon Tetraglotton  
14. (London, 1660), says: "The greatest talkers are the least  
15. doers." Poor Richard in 1733 made it: "Great talkers, little  
16. doers." /(Or Thomas Fuller's Gnomolonia (London, 1732): "The  
17. way to be safe is never to be secure"; this becomes in Poor  
18. Richard, 1748: "He that's secure is not safe.")/ Ever so  
19. often one of the aphorisms seem to reflect Franklin's own  
20. views. Thus, Poor Richard in 1747 counseled: "Strive to be  
21. the greatest Man in your Country, and you may be disappointed;  
22. Strive to be the best, and you may succeed: He may well win  
23. the race that runs by himself."  
24. Abruptly, at the age of 42, Franklin retired from active  
25. participation in his printing business. He explained the

(more)

1. action quite simply: "I flattered myself that, by the  
2. sufficient tho' moderate fortune I had acquir'd, I had secured  
3. leisure during the rest of my life for philosophical studies  
4. and amusements." These words masked the middle-age identity  
5. crisis that he was now undergoing. Seeking to project him-  
6. self on a larger stage, he did not completely cut his ties  
7. to a less glamorous past, including a wife who was a social  
8. liability, but conveniently eluded it. Now he could lay  
9. aside the tools of his trade and the garments of a petit  
10. bourgeois and enter the circles of gentility. //(Gone were  
11. the days when he would sup on an anchovy,<sup>a</sup>/slice of bread and  
12. butter, and a half-pint of ale shared with a companion. His  
13. long bouts with the gout in later life attest to his penchant  
14. for high living, for Madeira, champagne, Parmesan cheese, and  
15. other continental delicacies.)/ Sage, philanthropist, states-  
16. man, he became, as one critic has remarked, "an intellectual  
17. transvestite," affecting a personality switch that was  
18. virtually completed before he left on his first mission  
19. (second trip) to England in 1757. Not that Franklin was a  
20. purely parochial figure at the time of his retirement from  
21. business. Already he had shown that passion for improvement  
22. which was to mark his entire career. Already he had achieved  
23. some local reputation in public office, notably in the  
24. Pennsylvania Assembly. Already he had displayed his inventive  
25. techniques, most notably his invention of the Pennsylvania

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1. fireplace, and had begun his inquiries into the natural sciences.  
2. Now, on retirement from private affairs, he stood on the  
3. threshold of fame. In the subsequent decade he plunged into  
4. his scientific investigations and into provincial politics  
5. with equal zest. Dispatched to England in 1757 to present  
6. the case of the Pennsylvania Assembly against the proprietor,  
7. he spent five of the happiest years of his life residing at  
8. the Craven Street residence of Mrs. Margaret Stevenson.  
9. Mrs. Stevenson, and especially her daughter Mary, provided for  
10. him a pleasant and stimulating home away from home. Reluctantly  
11. he returned to Philadelphia at the end of his five-year stay,  
12. so enraptured of England that he even contemplated settling  
13. there, "provided we can persuade the good Woman to cross the  
14. Seas." Once more, in 1764, he was sent abroad, where he  
15. stayed to participate in all the agitation associated with  
16. the Grenville revenue measures. Snugly content in the  
17. Stevenson menage, Franklin corresponded perfunctorily with  
18. his wife back in Philadelphia. <sup>[Trans: his wife]</sup> Knowing that Deborah was  
19. unwilling to risk a sea voyage to join him in London, Franklin  
20. did not insist. And though he wrote his wife affectionate  
21. letters and sent her gifts, he never saw her again. She died  
22. of a stroke in December 1774 without benefit of Franklin's  
23. presence.  
24. Because of Franklin's prominence in the Revolutionary  
25. movement, it is often forgotten that in the generation prior

(more)

1. to the final break with England he was America's most notable  
2. imperial statesman, and that the zigzag course he was to  
3. pursue owed more to events than to logic. As early as 1751  
4. he had proposed an intercolonial union to be established by  
5. voluntary action on the part of the colonies. Three years  
6. later, at Albany [New York], where he presented his grand  
7. design of continental union, he included therein a provision  
8. for having the plan imposed by parliamentary authority. A  
9. thorough realist, Franklin by now saw no hope of achieving  
10. union through voluntary action of the colonies, and, signifi-  
11. cantly, every delegate to the Albany Congress save five voted  
12. in favor of that provision. Twenty years later a number of  
13. these very same men, chief of them Franklin himself, were to  
14. deny Parliament's authority either to tax or to legislate for  
15. the colonies.

16. Franklin's Plan of Union conferred executive power, in-  
17. cluding the veto, upon a royally appointed president general,  
18. as well as the power to make war and peace and Indian treaties  
19. with the advice and consent of the grand council. That body  
20. was to be chosen triennially by the assemblies of the colonies  
21. in numbers proportionate to the taxes paid into the general  
22. treasury. Conferring the power of election upon the assemblies  
23. rather than the more aristocratic and prerogative-minded  
24. governor's councils constituted a notable democratic innova-  
25. tion, as was his proposal for a central treasury for the

(more)

1. with authority over the West, it rejected Franklin's proposal  
2. to make representation in Congress proportional to population,  
3. a notion which found recognition in the federal Constitution.  
4. Writing in 1789, Franklin was justified in his retrospective  
5. judgment about his Albany Plan of Union. His was a reasonable  
6. speculation that had his plan been adopted "the different  
7. parts of the empire might still have remained in peace and  
8. union."

9. For Franklin, 1765 may be considered the critical year  
10. of his political career. Thereafter he abandoned his role  
11. as imperial statesman and moved steadily on a course toward  
12. revolution. Some would make Franklin out as a conspirator  
13. motivated by personal pique, and while one must concede that  
14. Franklin's reticence and deviousness endowed him with the  
15. ideal temperament for conspiracy and that his public  
16. humiliation at the hands of Crown officials provided him with  
17. all the motivation that most men would need, one must remember  
18. that, above all, Franklin was an empiricist. If one course  
19. would not work, he would try another. Thus, Franklin, as  
20. agent for Pennsylvania's Assembly in London, not only approved  
21. the Stamp Act in advance, but proposed many of the stamp  
22. collectors to the British government.

23. But Franklin was a fast learner. If the violence and  
24. virtual unanimity of the opposition in the colonies to the  
25. Stamp Act took him by surprise, Franklin quickly adjusted to

(more)

1. united colonies and a union treasury for each colony.

2. Each intensely jealous of its own prerogatives, the  
3. colonial assemblies proved cool to the plan while the Privy  
4. Council was frigid. As Franklin remarked years later, "the  
5. Crown disapproved it as having too much weight in the  
6. democratic part of the constitution, and every assembly as  
7. having allowed too much to the prerogative, so it was totally  
8. rejected." In short, the thinking of the men who met at  
9. Albany in 1754 was too bold for that day. In evolving his  
10. Plan of Union, Franklin had shown himself to be an imperial-  
11. minded thinker who placed the unity and effective administration  
12. of the English-speaking world above the rights and rivalries  
13. of the separate parts. Had Franklin's Plan of Union been put  
14. in operation, it would very likely have obviated the necessity  
15. for any Parliamentary enactment of taxes for the military de-  
16. fense and administration of the colonies.

17. If Britain did not come up with a plan of union of her  
18. own soon enough to save her old empire, the Americans did not  
19. forget that momentous failure of statesmanship. Franklin's  
20. plan constituted the basic core of that federal system that  
21. came into effect with the First Continental Congress and, as  
22. proposed in modified form by Franklin in 1775, provided a  
23. scheme of confederation pointing toward national sovereignty.  
24. While the Articles of Confederation drew upon notions embodied  
25. in the Albany Plan, such as investing the federal government

(more)

1. the new realities. In an examination before the House of  
2. Commons in February 1766, he made clear the depth of American  
3. opposition to the new tax, warned that the colonies would  
4. refuse to pay any future internal levy, and intimated that  
5. "in time" the colonists might move to the more radical  
6. position that Parliament had no right to levy external taxes  
7. upon them either. Henceforth Franklin was the colonists'  
8. leading advocate abroad of their rights to self-government,  
9. a position grounded not only on his own eminence but on his  
10. agency of the four colonies of Pennsylvania, New Jersey,  
11. Massachusetts and Georgia. If he now counseled peaceful  
12. protest, it was because he felt that violent confrontations  
13. would give the British government a pretext for increasing  
14. the military forces and placing the colonies under even more  
15. serious repression. A permissive parent even by today's  
16. lax standards, Franklin drew an interesting analogy between  
17. governing a family and governing an empire. In one of his  
18. last nostalgic invocations of imperial greatness, Franklin  
19. wrote:

20.       Those men make a mighty Noise about the importance  
21. of keeping up our Authority over the Colonies. They  
22. govern and regulate too much. Like some unthinking  
23. Parents, who are every Moment exerting their Authority,  
24. in obliging their Children to make Bows, and interrupt-  
25. ing the Course of their innocent Amusements, attending  
constantly to their own Prerogative, but forgetting  
Tenderness due to their Offspring. The true Act of  
governing the Colonies lies in a Nut-Shell. It is  
only letting them alone.

(more)

1. A hostile contemporary, the Tory Peter Oliver, denounced  
2. Franklin as "the instar omnium of Rebellion" and the man who  
3. "set this whole Kingdom in a flame." This is a grotesque  
4. distortion of Franklin's role. While he was now on record  
5. opposing the whole Grenville-Townshend-North program as  
6. impractical and unrealistic, the fact is that his influence  
7. in government circles declined as his reputation in radical  
8. Whig intellectual circles and in the American colonies  
9. burgeoned. It must be remembered that, almost down to the  
10. outbreak of hostilities, he still clung to his post of  
11. absentee deputy postmaster general of the colonies, with all  
12. the perquisites thereto attached. All that dramatically  
13. changed in the years 1773-74, a final turning point in  
14. Franklin's political career.

15. Franklin had got his hands on a series of indiscreet  
16. letters written by Thomas Hutchinson and Andrew Oliver, the  
17. governor and lieutenant governor of Massachusetts Bay,  
18. respectively, and addressed to Thomas Whately, a member of  
19. the Grenville and North ministries. The letters, which  
20. urged that the liberties of the province be restricted, were  
21. given to Franklin to show him that false advice from America  
22. went far toward explaining the obnoxious acts of the British  
23. government. Tongue in cheek, Franklin sent the letters on to  
24. Thomas Cushing, speaker of the Massachusetts House of Repre-  
25. sentatives, with an injunction that they were not to be

(more)

1. copied or published but merely shown in the original to  
2. individuals in the province. But in June 1773, the  
3. irrepressible Samuel Adams read the letters before a secret  
4. session of the House and later had the letters copied and  
5. printed.

6. The publication of the Hutchinson-Oliver letters,  
7. ostensibly against Franklin's wishes, caused an international  
8. scandal which for the moment did Franklin's reputation no  
9. good. Summoned before the Privy Council, he was excoriated  
10. by Solicitor General Alexander Wedderburn. The only way  
11. Franklin could have obtained the letters, Wedderburn charged,  
12. was by stealing them from the person who stole them, and,  
13. according to one account, he added, "I hope my lords, you  
14. will mark and brand the man" who "has forfeited all the  
15. respect of societies and of men."

16. Discounting Wedderburn's animosity, the solicitor general  
17. may have accurately captured the mental frame of mind of  
18. Franklin at this time when he remarked that "Dr. Franklin's  
19. mind may have been so possessed with the idea of a Great  
20. American Republic, that he may easily slide into the  
21. language of the minister of a foreign independent state,"  
22. who, "just before the breaking out of war . . . may bribe a  
23. villain to steal or betray any state papers." There was one  
24. punishment the Crown could inflict upon its stalwart antagonist,  
25. and that was strip him of his office as deputy postmaster

(more)

1. general. That was done at once. Imperturbable as was his  
2. wont, Franklin remained silent throughout the entire castiga-  
3. tion, but inwardly he seethed at both the humiliation and  
4. the monetary loss which the job would cost him. He never  
5. forgot the scorching rebuke. He himself had once revealingly  
6. remarked that he "never forgave contempt." "Costs me nothing  
7. to be civil to inferiors; a good deal to be submissive to  
8. superiors."

9. Believing he could help best by aiding British statesman  
10. William Pitt in his fruitless efforts at conciliation,  
11. Franklin stayed on in England for another year. On March 20,  
12. 1775, he sailed for America, convinced that England had lost  
13. her colonies forever. On May 6, 1775, the day following  
14. his return to Philadelphia, he was chosen a member of the  
15. Second Continental Congress. There he would rekindle old  
16. associations and meet for the first time some of the younger  
17. patriots who were to lead the nation along the path to  
18. independence.

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24. TEXT AVAILABLE FOR USE IN AMERICA ILLUSTRATED RUSSIAN.

25.

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Story No. 233-75  
6/26/75 (WAS/bp)

RUSSIAN 231

### THE MANY WORLDS OF FRANKLIN

America produced its first Renaissance man in Benjamin Franklin, the most versatile of all colonial Americans, who won acclaim as scientist and sage, diplomat and author, statesman and public servant. Though his formal schooling ended at the age of 10, he became one of the most learned men of his time. Born into a humble family, he moved easily at all levels of society, both at home and abroad. He was America's first international celebrity, the quintessential self-made man whose range of interests and accomplishments challenges credibility.

#### CAPTION A

No caption.

#### PRINTER AND CITIZEN

Sometimes called the "wisest American," Benjamin Franklin had a simple formula for business success: work just a little harder than any of your competitors. So well did he apply the formula that

(more)

1. he became the most successful printer and publisher in the  
2. colonies. No small part of his success also derived from his  
3. considerable journalistic and literary talents.

4. At the same time, Franklin worked tirelessly to make his  
5. adopted city of Philadelphia a better and safer place in which  
6. to live. During the French and Indian War (1754-1763), he  
7. headed the city's defense planning. He led in giving the  
8. city its first fire company, first regular police force and  
9. first paved streets. And he helped make Philadelphia the home  
10. of the first American lending library, public hospital and  
11. fire insurance company.

12. CAPTIONS B THRU K

13. 1. The Philadelphia of Franklin's time survives in Elfreth's  
14. Alley, a street of 18th-century houses. 2. Statue of young  
15. Ben arriving in Philadelphia from Boston. 3. Gun battery  
16. constructed by Franklin's Defense Association on the Delaware  
17. River to protect the city from Indian raids. 4. Fire bucket  
18. used by the fire company which Franklin formed. 5. His per-  
19. sonal calling card, which he designed and printed. 6. Title  
20. page of the first issue of Poor Richard's Almanack. 7. Em-  
21. blem of his fire insurance company. 8. Box for the deposit  
22. of book requests at the library Franklin helped to found.  
23. 9. Etched-glass transom of the public hospital he helped to  
24. found. 10. Franklin designed intricate patterns for the cur-  
25. rency he printed, such as this 100-shilling note, to discourage

(more)

1. counterfeiting.

2. CAPTION INSERTS B, C, D, E, F, G, H, I, J & K.

3. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

4. SCIENTIST AND INVENTOR

5. Perhaps the most famous incident in Franklin's life,  
6. one known to every American schoolboy, occurred in 1752 in  
7. Philadelphia when he flew a kite into a thunderstorm and con-  
8. ducted lightning to the ground. (Fortunately, the bolt was  
9. not severe.) Through the hazardous experiment, Franklin  
10. demonstrated that lightning is a form of electricity, one  
11. of his major areas of study. Typically, he put the knowledge  
12. to practical use by inventing the lightning rod.

13. Many other inventions flowed from Franklin's fertile  
14. mind, but his stature in the scientific world stemmed far  
15. more from his accomplishments in basic research. His experi-  
16. ments convinced him that electricity is a single "fluid," and  
17. he developed the theory of the "positive" and "negative" states  
18. of electricity. Among his other fields of interest, in all  
19. of which he made some contribution, were hydrography, paleon-  
20. tology, geology, magnetism, meteorology, astronomy, seismology,  
21. biology and medicine.

22. CAPTIONS L THRU T

23. 1. Franklin's name is inscribed on the roll of the French  
24. Academy of Science. 2. Allegorical painting/ of his famous  
25. lightning experiment. 3. Street lamp designed by Franklin.

(more)

1. 4. Ornament at the Palace of Versailles incorporates an  
2. experimental electrical apparatus he built. 5. Franklin's  
3. charts of the Gulf Stream, the first accurate ones made.  
4. 6. Crude generator which he built to produce static elec-  
5. tricity. 7. The Franklin stove, which burned wood more ef-  
6. ficiently than ordinary fireplaces. 8. Bifocal eyeglasses  
7. designed by Franklin at the age of 77. 9. Called an armonica,  
8. this musical instrument invented by Franklin was played by  
9. rubbing fingers against rotating hemispheres of glass.

10. CAPTION INSERTS L, M, N, O, P, Q, R, S & T

11. 1, 2, 3, 4, 5, 6, 7, 8, 9

12. STATESMAN AND DIPLOMAT

13. Franklin stood in the front rank of those who founded  
14. the United States. He was the only man who signed all of  
15. these major documents: the Declaration of Independence, the  
16. treaties of commerce and alliance with France, the Treaty  
17. of Paris that ended the Revolutionary War, and the Consti-  
18. tution. Franklin helped in drafting all of them, and he was  
19. the principal architect of the treaties. He spent some 30  
20. years abroad, serving first as a colonial spokesman in Lon-  
21. don and then as minister of the new American nation in Paris.

22. His final great service to his country, at the age of  
23. 81, was as a delegate to the Constitutional Convention at  
24. which George Washington presided. As the completed document  
25. was being signed, Franklin remarked that he had been wonder-

(more)

1. ing whether an ornamental sun on the back of Washington's  
2. chair (opposite page, bottom) was rising or setting. Now,  
3. he said, "I have the happiness to know that it is a rising  
4. ...sun."

5. CAPTIONS U THRU CC

6. 1. Sculpture depicts Franklin receiving treaty from Louis  
7. XVI. 2. Franklin sits pensively (center foreground) as  
8. Thomas Jefferson presents the Declaration of Independence to  
9. the Continental Congress for ratification. 3. Cartoon by  
10. Franklin shows Great Britain sheared of her "limbs" -- New  
11. York, New England, Pennsylvania, Virginia. 4. Franklin  
12. stoically endures a harsh assault on his character before  
13. Great Britain's Privy Council. 5. In the first political  
14. cartoon to appear in an American newspaper (1754), Franklin  
15. urges the colonies to "Join, or die." 6. He made several  
16. changes in Jefferson's draft of the Declaration of Indepen-  
17. dence. 7. Franklin-designed medallion celebrates the colo-  
18. nies' final victory over the British. 8. He receives a  
19. laurel crown at the French court. 9. "Rising sun" on the  
20. back of Washington's chair.

21. CAPTION INSERTS U, V, W, X, Y, Z, AA, BB & CC

22. 1, 2, 3, 4, 5, 6, 7, 8, 9

23. #####

24.

25. TEXT AVAILABLE FOR USIA/USIS USE.

(1) NEED COPIES IN A HURRY?  
TRANSMIT THEM BY TELEPHONE

(2) Illustration by Graphicsgroup Inc.

(4) In an age of telephones, television, radio, satellite signals and worldwide mail service, does anyone need yet another way of communicating? Apparently, yes. When sending important or detailed documents, many organizations have discovered, the mails are often too slow and telephone conversations too error-prone. One solution: send copies of documents via regular phone lines -- a kind of electronic mail called facsimile transmission.

All that is needed are two persons with facsimile devices -- often called telecopiers -- and telephones. The parties first establish voice contact, then drop their receivers into "acoustic couplers." A photoelectric device scans the document, which has been placed in the telecopier, registering its light and dark areas as electronic dots which are converted to audible tones by the coupler and sent over the phone lines. The process is reversed at the other end and a copy is printed out, usually within four to six minutes. /((Some of the newer models, like the Xerox Telecopier 200, can transmit standard-sized letters in two minutes.))/

(more)

(3) 1. Though specialized facsimile systems have been around  
2. for decades -- sending weather maps, police reports and the  
3. like -- it is only in recent years that telecopiers have be-  
4. come convenient, quiet and inexpensive enough to begin at-  
5. tracting large numbers of corporate and government customers.  
6. From 1972 to 1974, for instance, the number of operating  
7. facsimile units jumped from less than 50,000 to more than  
8. 100,000.

9. A diverse assortment of clients is utilizing telecopiers  
10. for a variety of communications chores. For example:

11. ● A chain of nationwide pizza restaurants collects weekly  
12. sales figures without exhausting secretaries.

13. ● In Pittsburgh, the Poison Control Center transmits emer-  
14. gency patient and treatment information to the nearest hospital.

15. ● The Bell Helicopter Company of Texas circulates every-  
16. thing from advertising layouts to results of the latest test  
17. flights.

18. //(● Lawyers in Florida can file petitions in the some-  
19. what remote capital of Tallahassee without being there in  
20. person.)//

21. The list is long and growing. Soon, it may be common-  
22. place to hear someone say, "Don't mail me a copy; phone it."

23. CAPTION A

24. No caption.

25. # # #

TO THE SOVIET UNION FOR THE HOLIDAYS

Once considered a luxury by most people, travel abroad is taking its place as a valuable learning experience for U.S. college and high-school students alike. This year, an estimated 400,000 young Americans will travel overseas. While some will participate in foreign study programs and others will donate their time to service projects in areas such as art conservation and archaeology, most will just sight-see; more than 5,000 students will head for the Soviet Union. They go one of two ways: independently, or with tours, usually organized by their schools or other education-related institutions. Most students still choose to take their trips during their three-month summer vacation from school. An increasing number, however, are finding that their one-to-two-week recesses at Easter and Christmastime offer rewarding travel opportunities as well.

Alan Kramer, for example, a 1974 graduate of Fairfax High School in Fairfax, Virginia, visited Moscow and Lenin-grad last Christmas with the annual U.S.S.R. tour arranged by northern

(more)

1. Virginia high schools for their seniors. "I first heard
2. about the Soviet Christmas trip when I was in the ninth grade,"
3. Alan recalls, "but the school would not let me go until I was
4. a senior. So I saved my money, and the semester before we
5. went I took a course in basic Russian at nearby George Mason
6. University, to prepare myself." Following are some
7. of Alan's impressions of the long-awaited trip:
8.           On Saturday, December 28,<sup>we</sup> left Dulles International
9. Airport near Washington, D.C., on a chartered Aeroflot jet.
10. It was a smooth, standard, overnight flight, with one pleasant
11. exception: the attendants served us unlimited caviar. What
12. a welcome!
13.           We landed at Sheremetievo Airport outside Moscow early
14. Sunday evening. It was amazing: there were almost no lights
15. to guide the pilots down to the runway! The terminal was
16. packed -- several groups arrived all at the same time and
17. overloaded the check-in and customs facilities. On the bus
18. ride to our hotel in downtown Moscow we saw what appeared to
19. be brightly decorated Christmas trees everywhere (we learned
20. later that they're called New Year's trees).
21.           Our hotel was the Rossiya. It took a while to get
22. checked in: with all the Soviet tourists, the Italian tourists
23. and us, the Rossiya's holiday business was booming. Dinner
24. in our assigned dining room was an experience in itself:
25. chandeliers, paintings, tile mosaics -- decorations rarely

(more)



1. with the rest of the hotel's guests. It's amazing how lan-  
2. guage barriers can dissolve, given the right circumstances....  
3.           Wednesday, we flew to Leningrad, landed at Pulkova Air-  
4. port, and went by bus to our hotel, the Sovietskaya. A beauti-  
5. ful, beautiful city that even the dreary weather couldn't dim.  
6. The Hermitage was magnificent -- the collection resembled that  
7. of our National Gallery of Art at home, but the building was  
8. much more ornate. That evening, some people on the tour went  
9. to see the Kirov ballet, while others managed to get tickets  
10. to the circus. /(I went out with a few friends to try a movie,  
11. but the strain of translating and explaining (they spoke no  
12. Russian) proved too much.)/  
13.           Friday morning, we saw the Great Catherine Palace out-  
14. side Leningrad in the town of Pushkin; the quality of restor-  
15. ation there is easily as good as that being done at Virginia's  
16. Colonial Williamsburg. That evening, I made it to the circus.  
17. The first half was like the circuses we'd seen back home --  
18. jugglers, horse acts and such -- but the second half consis-  
19. ted of a long, serious play which seemed, at least to us,  
20. out of place.  
21.           On Saturday, January 4, we flew back home to Virginia,  
22. but with everyone vowing to come back again. All in all, a  
23. trip well worth my wait.  
24. CAPTION A  
25. Visiting the Great Catherine Palace, Pushkin.

(more)

1. CAPTION B
2. En route via Aeroflot.
3. CAPTION C
4. New Year's tree, Moscow.
5. CAPTION D
6. Back home with souvenirs.
7. ###
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25. TEXT AVAILABLE FOR USIA/USIS USE.

Story No. 138-74  
3/15/74 (TB/mwm)  
English count: 27,720 w/options  
20,955 w/o options

RUSSIAN 231

BOX ATTACHED

MUSICALS: A LOOK BACKWARDS

By Mal Oettinger

/(EDITOR'S NOTE)/

When Good News, originally a 1927 production, opened on Broadway last season, it was riding the crest of the latest wave in musical theater: nostalgia. Trans: 1974 (Revivals of old plays, of course, have always been a part of every season, but nowadays they are arriving with such frequency, and are being produced with such zest and style, that they themselves comprise one of the latest chapters in the evolution of the American musical.)/

The formula is simple. Take an old, beloved show with familiar tunes (Good News has at least four which are still frequently played and sung); modernize the staging, choreography and musical arrangements (in this case, courtesy of experienced director Abe Burrows); cast sentimentally, preferably old movie stars (Alice Faye and John Payne, screen stars of the '30s and '40s, had the leads in this one); tour the country for a while (Good News played to full houses in Boston, Washington, D.C., Philadelphia, Detroit and Toronto, Canada for 10 months) then open on Broadway and, voilà, you have a hit. Like No, No, Nanette (a 1925 musical revived in 1971), Irene (a 1919 musical brought back in 1973), and others before it, Good News <sup>was</sup> more

(more)

- 1. than just nostalgia for nostalgia's sake. The restaging and
- 2. revitalization of these scripts vividly bring to life the
- 3. history of the musical stage, introducing the works of earlier
- 4. periods to new generations of playgoers. In addition, they
- 5. point dramatically to the accomplishments of musical theater
- 6. over the years and to its growth as a theatrical form.
- 7. In the article that follows, staff writer Mal
- 8. Oettinger, an avid theatergoer and frequent cultural observer
- 9. for America Illustrated, recounts his personal experiences
- 10. with, and recollections of, the Broadway musical stage. In
- 11. the process, he sums up neatly the high points of this
- 12. uniquely American theatrical art.
- 13. 

/(END EDITOR'S NOTE)/
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(more)

1. In 1942, when I was 10, I cajoled my grandmother into  
2. taking me to see my first Broadway musical. By Jupiter was  
3. more fun than a circus, which its set resembled. I ogled  
4. the chorus girls (to shock my grandmother) and was enchanted  
5. by the rubber-legged dancing and irresponsible lunacy of the  
6. star, Ray Bolger. The music was by Richard Rodgers, who  
7. would later develop into the most successful composer of  
8. American musicals, and the words were by Lorenz Hart, pro-  
9. bably the form's cleverest lyricist. I had one disappoint-  
10. ment and to me it was major: the plot hinged upon Hercules'  
11. quest for the golden girdle of the Amazon queen, Hippolyta;  
12. but although he faced all kinds of dangers to win it, in the  
13. last scene, the character played by Bolger simply gave it up,  
14. saying, "Let's give this to Hercules. He looks like he  
15. needs it."

16. My parents, who had seen dozens of musicals, were de-  
17. lighted by my naïveté. "After all," they said, "a musical  
18. is just entertainment. You're not supposed to care what  
19. becomes of the characters." Today, I believe I had sensed  
20. why By Jupiter was not a great musical (although I still  
21. remember and enjoy some of the songs). In the great musicals,  
22. the characters and what befalls them are important. /(They are  
23. dramas and comedies with the music and dance accentuating the  
24. emotion. They share the quality mentioned in a later musical,  
25. Damn Yankees, and referring to a baseball team:

(more)

1. Trans: You must have compassion  
"You gotta' have heart."//

2.           Theatrical historians maintain the musical was born by  
3. accident in 1866 when a ballet troupe was stranded in New  
4. York City because the theater they were to perform in had  
5. burned down. Their producer approached another producer  
6. about to open a melodrama without music called The Black  
7. Crook. The two companies merged to present a musical  
8. extravaganza that lasted five-and-a-half hours, cost \$50,000  
9. (unbelievably expensive in those days) and ran for a record  
10. of 474 performances. /("Spectacles, transformations and  
11. enchantments," were offered eager audiences -- along with a  
12. large cast of girls in tights, costumes embellished with  
13. expensive silks and laces. A prominent clergyman of the  
14. time denounced "the immodest dress of the girls who appeared  
15. with thin, gauzelike material allowing the form of the figure  
16. to be discernible." Ticket sales soared.)//

17.           "Never rewrite a hit" is a Broadway axiom. For decades  
18. the success of The Black Crook dictated the format of the  
19. musical. Plots were rudimentary and melodramatic. Comics  
20. were broad and vulgar and their material barely related to  
21. the plot -- and when a musical number was scheduled,  
22. everything else stopped.

23.           Just after the turn of the century, however, operettas  
24. came into vogue, usually imported from Vienna -- or pur-  
25. porting to be Viennese. Each was set in an exotic locale

(more)

1. with a sparkling-pure hero, a heroine of insuperable virtue,  
2. and a villain so wicked that he would contrive, for evil  
3. purposes, best known to himself and the author, to keep the  
4. lovebirds apart until the finale, when the entire cast of at  
5. least 30 strong-voiced Graustarkians would congratulate the  
6. happy couple and reject the villain.

7. Victor Herbert, born in Ireland and trained in the  
8. classical orchestras of Europe, including that of Viennese  
9. operetta composer Johann Strauss, came to the United States  
10. in 1886 as a cellist with the Metropolitan Opera orchestra.  
11. Between 1893 and 1914, he wrote 12 complete scores for such  
12. operettas in the romantic and sentimental tradition, contain-  
13. ing songs that are still popular today. He specialized in  
14. elaborate orchestrations and wrote songs that required  
15. trained, classical voices. His music was European-  
16. traditional-sentimental ballads, swirling waltzes and spirited  
17. marches -- but his popularity was an inspiration that helped  
18. to form the American musical. His musical banner was picked  
19. up by Rudolf Friml and Sigmund Romberg, who were also born  
20. in Europe and thoroughly grounded in the classical tradition.  
21. /(Between 1916 and 1929, they composed many operettas with  
22. marvelous tunes, hollow lyrics and impossible plots. Many  
23. of their tunes are standards still played by dance bands.  
24. Two of Romberg's operettas, The Student Prince and The  
25. Desert Song, were revived in 1973 and were very successful

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1. outside of New York City. Typically, the librettos tell of  
2. a disguised prince in love with a waitress (The Student  
3. Prince) and of the supposedly foppish son of a French colonial  
4. commander who secretly dons a red hood to lead insurgent  
5. native tribes, unrecognized by Papa (The Desert Song.)/

6. Even at the time of Herbert's triumphs, a confident and  
7. chauvinistic songwriter named George M. Cohan had decided  
8. that music for the stage need not be borrowed from European  
9. sources and that the stories -- however farfetched in terms  
10. of coincidence and character motivation -- should take place  
11. in contemporary American settings. /(Cohan's training ground  
12. was the vaudeville circuit, where he performed in a song-and-  
13. dance act with his mother, father and sister. He wrote songs  
14. that could be belted out by an untrained voice (usually his  
15. own). /(The finale of a Cohan show would bring audiences to  
16. their feet as firecrackers exploded, the brass section rose  
17. to a crescendo and two dozen American flags were paraded  
18. around the stage. None of Cohan's plays are produced nowadays,  
19. despite the nostalgia craze, but his songs are still popular  
20. at patriotic celebrations.)/

21. The true bridge between the European-influenced, semi-  
22. classical operetta and the indigenous American musical was  
23. Jerome David Kern (1885-1945). Born in New York City and  
24. an early admirer of Victor Herbert, Kern studied music in both  
25. New York and Europe. In England he was allowed to write

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1. numbers for musical comedies -- usually the opening songs,  
2. which were considered "throwaways" because the audience would  
3. arrive "fashionably late," about a half-hour after curtain  
4. time. In New York he worked at popularizing the songs of  
5. other songwriters to sell their sheet music and as a rehearsal  
6. pianist for Broadway revues and operettas. Producers dis-  
7. covered that some of Kern's own tunes were fresher than the  
8. original score, and they added them to the musicals. By  
9. 1914, at the age of 29, Kern gained financial backing to do  
10. his own musicals. Collaborating with British humorists and  
11. lyricists Guy Bolton and P.G. Wodehouse, Kern turned out a  
12. series of musicals of varying success -- but all containing  
13. at least one song that has become a standard. Kern's greatest  
14. innovation was his belief that "the musical numbers should  
15. carry the action of the play and should be representative of  
16. the personalities of the characters who sing them. Songs  
17. must be suited to the action and the mood of the play."

18. Kern's influence was monumental. A rising songsmith  
19. named Irving Berlin considered him the master; a 16-year-old  
20. boy named George Gershwin decided to become a composer after  
21. hearing Kern songs at his aunt's wedding -- and Richard  
22. Rodgers, at age 14, attended at least a dozen performances  
23. of one of Kern's early musical shows, Very Good, Eddie.

24. It was appropriate that Kern, the great influence, the  
25. and  
daring innovator/the composer of many songs, should do the

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1. music for the first truly great American musical: Show Boat,  
2. which opened in December, 1927. The book (libretto) and  
3. lyrics were by Oscar Hammerstein II, who would become the  
4. premier poet of the musical. It was produced by the then  
5. personification of Broadway: Florenz Ziegfeld.

6. Unlike the frothy shows before it, which opened with a  
7. line of chorus girls, welcoming the tired businessman with  
8. inane lyrics, Show Boat opened on a Mississippi River levee  
9. with black dockworkers singing of their plight in the un-  
10. forgettable "Ol' Man River." The show was based on a melo-  
11. dramatic novel by Edna Ferber; the plot was riddled with  
12. coincidence. But within its conventions, the characters were  
13. true, the songs intensified the impact of the characters who  
14. sang them and they contributed to moving the plot forward  
15. and making the emotions believable. Although many of the  
16. cast were minor stars, Show Boat was not a vehicle for  
17. famous personalities, the players acted as an ensemble and  
18. the story was primary. It was the first musical/<sup>to</sup> approach  
19. the theme of racial injustice and miscegenation. /(Show Boat  
20. has been successfully revived many times in New York, running  
21. for 572 performances initially (a low total by modern  
22. standards) but over 1,000 performances including revivals

23. The integration of plot and music was a departure from  
24. operetta; the realistic setting in the American South just  
25. before the Civil War was a far cry from the mythical kingdoms

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1. or other exotic locales of the European operettas and their  
2. imitators. Kern had longed to produce an American art form  
3. -- and he went a long way toward fathering it. Doing the  
4. show from the Ferber novel was his idea. Most of the trivial  
5. musicals that preceded Show Boat had original plots; almost  
6. all the great musicals that followed were adapted from other  
7. sources.)//

8.       Until Show Boat came along, and in the customary musical  
9. offerings for more than a decade after, musicals were con-  
10. structed by formula, based, perhaps, on who the stars were  
11. and what kind of numbers they performed best, or upon what  
12. themes had proved popular in preceding seasons. But with  
13. Show Boat, the concept changed. Oscar Hammerstein II stated:  
14. "It is nonsense to say what a musical play should or should  
15. not be. It should be anything it wants to be, and if you  
16. don't like it, you don't have to go to it. There is only one  
17. absolutely indispensable element that a musical play must  
18. have. It must have music. And there is only one thing that  
19. it has to be -- it has to be good."

20.       In 1931, the importance of a musical's libretto was  
21. recognized by the Pulitzer Prize committee, which annually  
22. gives awards for excellence in American literature and  
23. journalism. It cited Of Thee I Sing as best play of the  
24. year, the first musical to be so honored. The book by  
25. Morrie Ryskind and George S. Kaufman was political satire,

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1. about American presidential elections, that would seem tame  
2. indeed today. Music was by George Gershwin, with lyrics by  
3. his brother, Ira. Because of this success, Gershwin was  
4. given a free hand by producers. Four years later, he  
5. collaborated with Ira and DuBose Heyward on what they called  
6. "an American folk opera," Porgy and Bess, based on Heyward  
7. and his wife Dorothy's play, Porgy, about poor blacks in the  
8. South. The work was a theatrical time bomb, getting a  
9. lukewarm reception from critics of the day and running on  
10. Broadway for only 124 performances, but exerting enormous  
11. influence on the course of the musical-comedy form. The  
12. musical tone and emotion, as well as the lyrics, fleshed out  
13. the character singing each song. The black characters were  
14. realized with total dignity; they were far from the demeaning  
15. stereotypes of earlier shows and revues. /(By now, Porgy and  
16. Bess has acquired such respect that it is usually considered  
17. purely as an opera rather than a Broadway musical, and is in  
18. the repertories of many opera companies around the world.  
19. Other songwriters took courage to attempt more complex  
20. themes -- and writing for the musical stage became more  
21. respectable for so-called "serious" composers.)/

22. After Porgy and Bess serious writers, as well as  
23. composers, saw the musical as a powerful vehicle for deliver-  
24. ing a message. In 1938, Maxwell Anderson, a leading  
25. American playwright, did the libretto and lyrics for

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1. Knickerbocker Holiday, the story of Peter Stuyvesant, 17th-  
2. century governor of what is now New York City, and how he  
3. attempted to suppress freedom through tyrannical decrees.  
4. The parallel with Hitler's activities in Europe was inten-  
5. tional, of course, and the music was written by Kurt Weill,  
6. a refugee from Nazi Germany. Weill, who had collaborated in  
7. Germany with playwright Bertolt Brecht, had a talent for  
8. writing subtle music to enhance serious themes. In 1941, he  
9. composed the score for Moss Hart's Lady In the Dark, the  
10. first musical to have a heroine undergo psychoanalysis to explore  
11. her dreams and emotions. In 1949, Weill and Anderson adapted  
12. Alan Paton's moving novel about racial discrimination in  
13. South Africa, Cry, the Beloved Country. The somber musical  
14. called Lost in the Stars, tells of a black rural pastor  
15. whose son goes to Johannesburg and accidentally kills a  
16. white man. The son is condemned to die, and a bond of  
17. understanding is forged between the white victim's father  
18. and the pastor -- both have lost their sons. //(The title  
19. song approaches the dimensions of a hymn, affirming that  
20. God keeps watch even over the stars that stray in the  
21. firmament.)//

22. Earlier, in 1940, novelist John O'Hara adapted some of  
23. his short stories into a musical called Pal Joey. Joey is  
24. an untalented dancer and singer with few morals and great  
25. ambition who becomes the kept man of a society lady with

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1. even fewer scruples. The musical was unsuccessful initially  
2. because there was no hero, no heroine and no villain. The  
3. nightclub settings permitted Lorenz Hart to compose witty,  
4. topical show lyrics without disturbing the thrust of the  
5. story. The result was a brittle, sophisticated musical that  
6. set the pattern for many later shows. O'Hara proved that if  
7. the story is gripping, the hero can be a rogue. Promises,  
8. Promises (1968) for example, has a "hero" who gets ahead in  
9. business by offering his apartment as a clandestine  
10. rendezvous to executives, but in the end renounces such  
11. activity; What Makes Sammy Run? (1964) dwells on the rise  
12. of a movie producer who runs roughshod over associates;  
13. Company (1970) focuses on the flawed marriages of five  
14. disagreeable couples.

15.         Rodgers and Hammerstein are properly credited with  
16. bringing all the elements of the modern musical together in  
17. their 1943 triumph, Oklahoma! The score featured a wonderful  
18. mixture of comedy tunes, love ballads and rousing rhythm  
19. numbers -- all appropriate to the story being told. /(The  
20. libretto was based on Lynn Riggs' 1931 play, Green Grow the  
21. Lilacs. A story of the West that avoids melodrama, it is  
22. filled with sympathetic human beings no larger than life.  
23. Instead of employing a hackneyed opening where the chorus  
24. sets the scene, the authors opened with "Oh, What a  
25. Beautiful Morning," a solo, sung by the hero, that gives

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1. the rural flavor of the setting in poetic terms that magnify  
2. the character's believable emotions.)/ Above all, Oklahoma!  
3. made ballet an integral part of a musical. Heretofore,  
4. dance numbers had usually been an interruption to the play's  
5. action -- speciality numbers designed to add variety to the  
6. entertainment. Choreographer Agnes de Mille wrote ballets  
7. expressing the dreams of the heroine, Laurey, or the sup-  
8. pressed desires of the hapless villain, Jud. /(Her ballets  
9. remained entirely within the mood of the play -- for example,  
10. one resembled a square dance similar to the kind that might  
11. have been performed in Oklahoma in the early part of the  
12. century (but much more skillful).)/ In later musicals, dances  
13. became crucial to the action -- as in West Side Story (1957)  
14. where a fight between New York City juvenile delinquents,  
15. resulting in a killing, became a lithe, repellent ballet  
16. under the artful direction of choreographer Jerome Robbins.

17. The team of Rodgers and Hammerstein went on to create  
18. a string of memorable musicals, never hesitating to adapt  
19. works that no one else had considered suitable for musicals.  
20. Carousel, for example, was taken from Ferenc Molnar's 1921  
21. play, Liliom, and is the story of a carnival barker, crude  
22. and selfish, who marries an innocent girl, generally mistreats  
23. her, then is killed attempting a robbery when he learns he is  
24. about to become a father. The main character is given a  
25. magnificent soliloquy to sing, speculating on whether he

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1. will have a son or daughter and what kind of person he (or  
2. she) might grow up to be. South Pacific (1949) set in the  
3. turmoil of World War II, presented two moving love stories:  
4. between a middle-aged European planter, widower of a native  
5. girl, and a young American nurse; and between a native girl  
6. and an American naval officer. Again the music suited the  
7. characters perfectly; comedy and tragedy were blended within  
8. the show, and the casting seemed ideal: Mary Martin was the  
9. heroine, sweet but not cloying, and Ezio Pinza, a Metropolitan  
10. Opera basso, made his first Broadway appearance as the  
11. sophisticated European. / (In The King and I (1951), Rodgers  
12. and Hammerstein captivated audiences with the story of a  
13. nonromantic relationship between an English schoolteacher  
14. and a Siamese monarch in the 1800's. They created a musical  
15. which, for pure charm, rates alongside My Fair Lady, an  
16. adaptation of George Bernard Shaw's 1913 classic play,  
17. Pygmalion.

18. Not only have librettos and choreography become far more  
19. complex and sophisticated, but the music itself has become  
20. continually more ambitious. / (Once, the primary requisite  
21. for a show tune was that audiences would leave the theater  
22. humming it; later, it became important that a show contain  
23. a hit song that would be widely played on television and  
24. radio to draw audiences. While such success remains an  
25. important goal, composers have not been fettered by this

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1.  
2. consideration.)/ In 1956, Frank Loesser, buoyed by the success of his  
3. Guys and Dolls (1950) which turned novelist/journalist Damon  
4. Runyon's Broadway stories into a delightful fairy tale,  
5. undertook a fusion of Broadway musical with opera. He wrote  
6. more than 30 musical numbers for an adaptation of Sidney  
7. Howard's 1924 Pulitzer Prize play, They Knew What They Wanted.  
8. He also wrote the lyrics and libretto for this story of a  
9. California winegrower who attracts a mail-order bride through  
10. deception. In addition to traditional Broadway specialty numbers,  
11. Loesser composed recitatives, arias, duets, trios, quartets  
12. and choral passages. Because the hero of The Most Happy Fella,  
13. as it was re-titled, is an Italian immigrant, Loesser echoed  
14. Neapolitan strains through many of his songs, and the play  
15. opens with a thematic introduction similar to Puccini operas.  
16. Other numbers reflect the setting in the American West.  
17. Leonard Bernstein also followed a rather ordinary  
18. commercial musical, Wonderful Town (1953), with a daringly  
19. experimental adaptation of Voltaire's Candide, that score  
20. included a complete classical overture, clever parodies of  
21. classical composers, and songs written in the rhythms of  
22. the tango, mazurka, waltz, gavotte, and schottische.  
23. Candide was not a financial success in 1956, but its musical  
24. reputation has grown steadily, suggesting that it may become  
25. a staple for light-opera companies.

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1. In 1968, Burt Bacharach, a pop songwriter, accompanist,  
2. and arranger for vocalists, movie-music writer and pianist  
3. composed Promises, Promises, which was distinguished for its  
4. melodically and harmonically complex score -- a Bacharach  
5. trade mark -- and the matching sophisticated lyrics by Hal  
6. David.

7. Stephen Sondheim (see America Illustrated R #210), one  
8. of the most innovative composer-lyricists writing musicals  
9. today, took advantage of the backstage-show business setting  
10. of Follies in 1971 to write 22 songs mirroring the style of  
11. almost every popular songwriter who had preceded him.

12. The scores of great musicals have been marked by  
13. respect for the period and place in which the story takes  
14. place. Although completely original and reflecting the  
15. composer's own style, the music pays subtle tribute to the  
16. type of music the characters would be familiar with. For  
17. example, Frederick Loewe in Brigadoon (1947), a fantasy  
18. about a disappearing village in the Scottish Highlands,  
19. captures the flavor of Highland flings and Scottish airs,  
20. without descending to parody; he gives the flavor of English  
21. music-hall tunes in the Edwardian setting of My Fair Lady.  
22. (1964)  
23. Jerry Bock, composer of Fiddler on the Roof, based on short  
24. stories by Sholom Aleichem, mixed Hebraic strains and Russian  
25. folk music to lend verisimilitude to the songs.

/(The Broadway musical demands more acting ability of

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1. its performers than does opera, where certain conventions are  
2. more readily accepted by audiences, provided the singers have  
3. good voices. Such great musical stars as Ethel Merman, Carol  
4. Channing, Mary Martin and Barbra Streisand have magnificently  
5. distinctive styles of singing, but it is not the classical  
6. quality of their trained voices that draw audiences; rather  
7. it is their vibrant personalities.))//

8. Musicals have been derived from many sources, limited  
9. only by the imagination of the authors. From comic strips  
10. have come Li'l Abner (1956), vignettes of life in Dogpatch,  
11. a fictional mountain village created by comic-strip artist  
12. Al Capp and You're A Good Man Charlie Brown (1967), based on  
13. the lovable "Peanuts" characters of Charles M. Schulz.  
14. Shakespeare's Romeo and Juliet provided the basic plot for  
15. West Side Story, and also provided some dialogue which Cole  
16. Porter turned into songs in Kiss Me, Kate (1948), where  
17. scenes from The Taming of the Shrew become a play-within-a-  
18. play. Films without music have been transformed into stage  
19. musical smash hits: director Billy Wilder's 1960 film, The  
20. Apartment, became Promises, Promises and his 1959 movie,  
21. Some Like It Hot, about a couple of male 1920's musicians,  
22. who join an all-girl band, was made into the 1972 stage  
23. musical, Sugar. Swedish film director Ingmar Bergman's  
24. 1958 comedy, Smiles of a Summer Night, inspired Stephen  
25. Sondheim's A Little Night Music. A truly durable farce,

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1. Hello, Dolly!, which played 2,844 performances on Broadway,
2. was adapted from Thornton Wilder's play, The Matchmaker, which
3. was itself reworked from an earlier play he called The
4. Merchant of Yonkers, that, in turn, being based on an 1842
5. farce in German by Johann Nestroy, who took his inspiration
6. from the 1835 stage play, A Day Well Spent, by John Oxenford.
7. As further evidence of the play's popularity, movies were
8. made of both The Matchmaker and Hello, Dolly!
9. Musical histories like 1776 (1969) which depicts the
10. signing of the American Declaration of Independence (see
11. America Illustrated R #165) and Pippin (1972) wherein
12. Charlemagne's son seeks the purpose of life, circa 780 A.D.,
13. both provided the basis for successful musicals. Ditto, the
14. biographies of burlesque performer Gypsy Rose Lee (Gypsy)
15. and comedienne Fanny Brice (Funny Girl). Two outstanding black
16. plays also became smash musicals: in 1970, playwright Ossie
17. Davis's Purlie Victorious, the story of a Southern rural
18. preacher, became the joyous Purlie! and in 1973, Lorraine
19. Hansberry's domestic comedy about a middle-class black
20. family in Chicago, A Raisin In the Sun, was transformed
21. into Raisin. Last season, another musical, called Molly,
22. was based on a popular radio program of decades past, and
23. still another Lorelei, was a re-working of Carol Channing's (1949)
24. hit stage musical, Gentlemen Prefer Blondes.
25. Despite the hits, some students of the Broadway theater

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1. fear that musicals may be on their way to extinction. The  
2. primary reason is that producers cannot afford failures.  
3. /(Thirty years ago, a producer needed to raise about \$80,000  
4. to present a musical; today it could easily cost as much as  
5. \$500,000. Part of the attraction of a musical has tradi-  
6. tionally been lavish costumes and elaborate stage sets.  
7. Although orchestras today are not often as large as the 50-  
8. piece ensembles once favored by Victor Herbert (who didn't  
9. particularly care if the orchestra drowned out the singer),  
10. they generally run around 30 pieces and are paid better than  
11. in Herbert's day.)/ The prices of theater tickets have risen  
12. to an average of \$15 for the best seats, and audiences want  
13. to be assured of a show's quality before they will pay that  
14. much for tickets. However, once a musical has been certified  
15. a success by the critics in newspapers, magazines, radio and  
16. television, people will flock to it.

17. /(Nonetheless, producers make no money until their backers,  
18. or "angels" have been paid. The angels are usually the  
19. producer's wealthy friends, investment organizations or  
20. businesses that are willing to take a long-shot gamble that the  
21. show will be a hit and pay off. In order to do so, it  
22. usually must run for more than 500 performances, playing to  
23. near-capacity audiences in theaters averaging about 1,500  
24. seats. In addition, large sales of the phonograph records  
25. of the show, featuring the original cast and financed by the

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1. producer, are also crucial to a musical's financial success.  
2. The producer, after all, is responsible for paying the wages  
3. of dozens of performers and technicians each week, regardless  
4. of the size of the audience.)/

5.       The eminent musicologist Deems Taylor has explained why  
6. there is hope for the musical despite the economic pressures:  
7. "The creators of musical comedy in America are a body of men  
8. (and some women) who have consistently refused to do less  
9. than the best that was in them. Anyone who works in a  
10. popular medium is constantly faced with pressures from his  
11. investors not to experiment, not to innovate; to write down,  
12. to compromise, and to be safe. If the creators of musical  
13. comedy had allowed themselves to have this sort of view of  
14. what would be successful, there would be no American musicals  
15. today -- we would still be listening to Viennese operettas."

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10,440 w/options  
9,600 w/o options

1. BOX

2. BIBLIOGRAPHY

3. THE BLACK CROOK (1866) A legendary production that started  
4. the whole musical theater in America -- yet nobody bothered  
5. to record who wrote the music, or what the plot was all  
6. about.
7. BRIGADOON (1947) Leprechauns and lovers cavort in the  
8. Scottish highlands. Fey. Music: Frederick Loewe, book:  
9. Alan Jay Lerner.
10. BY JUPITER (1942) Based on the novel, The Warrior's Husband  
11. by Julian F. Thompson. Though they loved its star, dancer  
12. Ray Bolger, neither critics nor the public liked this  
13. dramatization of Greek legends very much. Music: Richard  
14. Rodgers, book: Lorenz Hart.
15. CANDIDE (1956) Dr. Pangloss, Candide and Cunegonde search  
16. for "the best of all possible worlds" in this impressive --  
17. but never really popular -- adaptation of Voltaire's classic  
18. novel. Music: Leonard Bernstein, book: Lillian Hellman,  
19. lyrics: Richard Wilbur, John LaTouche, Dorothy Parker.
20. CAROUSEL (1945) A probing character study of a difficult,  
21. moody person, wrapped up in one of Richard Rodgers' most  
22. joyful scores. Lyrics: Oscar Hammerstein II.
23. COMPANY (1970) A modern bachelor studies his married friends  
24. closely and finally decides marriage is not for him. Music  
25. and lyrics: Stephen Sondheim, book: George Furth.

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1. DAMN YANKEES (1955) A Washington, D.C., baseball fan sells
2. his soul to the devil for a winning season. Based on the
3. novel, The Year the Yankees Lost the Pennant, by Douglas
4. Wallop. Book: Wallop and George Abbott, music and lyrics:
5. Richard Adler, Jerry Ross.
6. /(THE DESERT SONG (1926) A melodramatic operetta about
7. romantic shenanigans in North Africa and elsewhere that
8. defies synopsis. Music: Sigmund Romberg, book: Otto Harbach,
9. Oscar Hammerstein II, Frank Mandel.)//
10. FIDDLER ON THE ROOF (1964) Tevye, the milkman in a small
11. Russian village during the early part of this century,
12. marries off his three daughters. Music: Jerry Bock, lyrics:
13. Sheldon Harnick, book: Joseph Stein.
14. FOLLIES (1971) Some former Broadway showgirls return to the
15. theater where they once performed to reminisce about life
16. and love. Music and lyrics: Stephen Sondheim.
17. FUNNY GIRL (1964) Comedienne Fanny Brice, whose career ran
18. roughly from the turn of the century to the 1930's, was
19. funny, poignant and immensely talented -- just like Barbra
20. Streisand, who played her in this show and became a star.
21. Music: Jule Styne, lyrics: Bob Merrill, book: Isabel Lennart.
22. GENTLEMEN PREFER BLONDES (1949) Gold-digging Lorelei Lee, a
23. 1920's flapper, meets and marries a wealthy button manufacturer.
24. Dazzling, funny satire. Music: Jule Styne, lyrics: Betty
25. Comden, Adolph Green.

(more)

1. GOOD NEWS (1927) Revived in 1974. College students and
2. some faculty members, too, find "true romance." Awfully
3. light-headed and predictable, but fun. Music: Ray Henderson,
4. lyrics: B.G. DeSylva, Lew Brown.
5. GUYS AND DOLLS (1950) A group of Time Square habitués try
6. to find a place to hold illegal crap games. A rousing, if
7. somewhat romanticized piece of urban Americana. Music and
8. lyrics: Frank Loesser, book: Abe Burrows, Joe Swerling.
9. GYPSY (1959) A domineering mother pushes her daughter into
10. a career as a music-hall performer. Book: Arthur Laurents,
11. music: Jule Styne, lyrics: Stephen Sondheim.
12. HELLO, DOLLY! (1964) A matchmaker, in Yonkers, New York,
13. circa the 1890's, fixes everybody up with a mate -- including
14. herself. Music and lyrics: Jerry Herman, book: Michael
15. Stewart.
16. IRENE (1919) Revived in 1973. A scrappy little piano tuner
17. from Ninth Avenue meets and wins a rich Long Island snob.
18. Music: Harry Teirney, lyrics: Joseph McCarthy, book: Hugh
19. Wheeler, Joseph Stein.
20. / (THE KING AND I (1951) Based on the 1944 novel, Anna and
21. the King of Siam by Margaret Landon. An Englishwoman goes
22. to Siam to tutor the King's children and sets off some
23. sparkling intercultural fireworks. Music: Richard Rodgers,
24. book and lyrics: Oscar Hammerstein II.) /
25. KISS ME, KATE (1948) Members of an acting company performing The Taming of the Shrew live out that story in real life.

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1. Music: Cole Porter, book: Samuel and Bella Spewack.
2. KNICKERBOCKER HOLIDAY (1938) An early governor of New York,
3. stern and puritanical, gives up the love of a young girl to
4. maintain his impeccable reputation for posterity. Poignant,
5. slightly improbable, fiction. Music: Kurt Weill, book:
6. Maxwell Anderson.
7. LADY IN THE DARK (1941) A lady magazine editor can't make up
8. her mind whether or not to marry her handsome, ambitious
9. young assistant editor. In the end, she does. Music: Kurt
10. Weill, lyrics: Ira Gershwin, book: Moss Hart.
11. LI'L ABNER (1956) Cartoonist Al Capp's comic-strip hillbillies
12. come vibrantly alive. Music: Gene dePaul, lyrics: Johnny
13. Mercer, book: Norman Panama, Melvin Frank.
14. A LITTLE NIGHT MUSIC (1973) Some turn-of-the-century city
15. folks from Stockholm spend a weekend in the country searching
16. for romance. They find it. Based on the 1958 film, Smiles
17. of a Summer Night, by Swedish director Ingmar Bergman.
18. Music and lyrics: Stephen Sondheim, book: Hugh Wheeler.
19. LORELEI (1974) Gold-digger Lorelei Lee of Gentlemen Prefer
20. Blondes (1949) is still at it after 25 years. And the
21. durable Carol Channing played the lead again. Music: Jule
22. Styne, lyrics: Betty Comden, Adolph Green, book: Kenny
23. Solms, Gail Parent.
24. LOST IN THE STARS (1949) A tragedy about the cruelties of
25. segregation that points up the musical's capacity to deal

(more)

1. with serious themes. Music: Kurt Weill, book: Maxwell
2. Anderson.
3. MOLLY (1973) A typical Jewish mother from the Bronx solves
4. the problems of everyone in the neighborhood. Adapted from a
5. 1930's radio show, "The Goldbergs." Music: Jerry Livingston,
6. lyrics: Leonard Adelson, Mack David, book: Louis Garfinckle,
7. Adelson.
8. THE MOST HAPPY FEELIA (1956) A landmark musical, because of
9. its sophisticated, opera-like score and probing characteriza-
10. tions. Music and lyrics: Frank Loesser.
11. MY FAIR LADY (1956) The quintessential musical, based on
12. George Bernard Shaw's 1913 play, Pygmalion, that is a pure
13. joy on all accounts. Music: Frederick Loewe, book and
14. lyrics: Alan Jay Lerner.
15. NO, NO, NANETTE (1925) Revived in 1971. A romantic comedy
16. set in the 1920's. Superficial, but entertaining. Music:
17. Vincent Youmans, lyrics: Irving Ceaser, Otto Harbach, book:
18. Harback, Frank Mandel.
19. OF THEE I SING (1931) A political satire that is slightly
20. cynical, but a refreshing departure from the banality of
21. earlier musicals. Music: George Gershwin, lyrics: Ira
22. Gershwin, book: George S. Kaufman, Morrie Ryskind.
23. OKLAHOMA! (1943) A simple prairie romance which, because
24. of its talented creators, became a revolutionary musical.
25. Based on the 1931 play, Green Grow the Lilacs, by Lynn Riggs.

(more)

1. Music: Richard Rodgers, book: Oscar Hammerstein II.
2. PAL JOEY (1940) One of the earliest musicals with a rogue
3. as a hero. Considered daring in its day. Music: Richard
4. Rodgers, lyrics: Lorenz Hart, book: John O'Hara.
5. PIPPIN (1972) Set in 780 A.D., this vividly dramatizes the
6. contemporary search for meaning in life. Music, lyrics:
7. Stephen Schwartz, book: Roger O. Hirson.
8. PORGY AND BESS (1935) A black, crippled beggar gets involved
9. in murder, mayhem and romance in Catfish Row, Charleston,
10. South Carolina. An operatic classic. Music: George Gershwin.
11. PROMISES, PROMISES (1968) A seriocomic tale about an
12. unscrupulous young executive on the way up. Bittersweet.
13. Music: Burt Bacharach, lyrics: Hal David, book: Neil Simon.
14. PURLIE! (1970) A young black preacher decides to marry and
15. settle down at home in the South. A black view of blacks
16. in America that is absolutely radiant. Music: Gary Geld,
17. lyrics: Peter Udell, book: Ossie Davis, Philp Rose,
18. Udell.
19. RAISIN (1973) A black Chicago family moves from the city to
20. the white suburbs with great style and humor. Music: Jud
21. Woldin, lyrics: Robert Brittan, book: Robert Nemiroff,
22. Charlotte Zaltzberg.
23. 1776 (1969) Benjamin Franklin, John Adams and Thomas
24. Jefferson are some of the characters in this. Honest!
25. Music and lyrics: Sherman Edwards, book: Peter Stone, based

(more)

1. on a conception by Mr. Edwards.
2. SHOW BOAT (1927) One of the most beloved and best known
3. musicals, ever. Music: Jerome Kern, book and lyrics: Oscar
4. Hammerstein II.
5. SOUTH PACIFIC (1949) A navy nurse, stationed on a Pacific
6. island during World War II, finds romance with a planter.
7. Adapted from Tales of the South Pacific, by James Michener.
8. Music: Richard Rodgers, lyrics: Oscar Hammerstein II, book:
9. Hammerstein, Joshua Logan.
10. / (THE STUDENT PRINCE (1924) A foreign prince comes to
11. Heidelberg to study, falls in love with a waitress, returns
12. home to be crowned king, then goes back to Heidelberg to bid
13. farewell to his love before marrying a princess -- all done
14. to the lilting, Viennese-operetta style melodies of Sigmund
15. Romberg.) /
16. SUGAR (1972) Two jazz musicians of the 1920's gambol with
17. an all-girl orchestra. Frivolous. Music: Jule Styne,
18. lyrics: Bob Merrill, book: Peter Stone.
19. VERY GOOD, EDDIE (1915) A conventional romantic story which,
20. nevertheless, had a contemporary American setting and music
21. that moved the play's action along. Music: Jerome Kern,
22. book: Guy Bolton.
23. WEST SIDE STORY (1957) The Romeo and Juliet story, set in
24. New York City, with modern music and choreography used as a
25. narrative device. Music: Leonard Bernstein, lyrics:

(more)

1. Stephen Sondheim, book: Arthur Laurents, choreography:
2. Jerome Robbins.
3. WHAT MAKES SAMMY RUN? (1964) A thoroughly obnoxious young
4. man scratches his way to the top in the Hollywood of the
5. 1930's. Based on the novel of the same name by Budd
6. Schulberg. Music and lyrics: Ervin Drake.
7. WONDERFUL TOWN (1953) Two young girls from Ohio find fun
8. and romance in wartime New York City. Based on a 1940 play,
9. My Sister Eileen, by Joseph Fields and Jerome Chodorov.
10. Music: Leonard Bernstein, lyrics: Betty Comden, Adolph Green,
11. book: Chodorov and Fields.
12. YOU'RE A GOOD MAN CHARLIE BROWN (1967) Five terribly familiar
13. little kids and a dog -- all from the comic strip "Peanuts"
14. -- romp around the stage and provide a great deal of low-keyed
15. fun. Music and lyrics: Clark Gesner.

# # #

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1. Story No. 138-74  
5/15/74 (TB/law)
2. Musicals: A Look Backwards
- 3.
4. CAPTION A
5. No caption.
6. CAPTION B
7. Promises, Promises (1968) examines the contemporary moral
8. dilemma of a young executive in a large corporation. A high
9. point of the show was the dancing of Donna McKechnie (above).
10. CAPTION C
11. During a surrealistic dream number -- a parody of an old-
12. time tap-dance routine -- in the 1971 hit, Follies,
13. Alexis Smith, as a former showgirl, recreates her past stage
14. performances.
15. CAPTION D
16. A half-dozen of America's finest musical comedy actresses,
17. including Pearl Bailey, shown here, played the title role
18. in the long-running Hello, Dolly!
19. CAPTION E
20. The cast of A Little Night Music (1973) sits for an old-
21. fashioned group portrait that suggests the courtly, turn-of-
22. the-century setting of the play.
- 23.
24. TEXT AVAILABLE FOR USIA/USIS USE.
25. #####

Story No. 221-75  
6/24/75 (SKO/bp)

RUSSIAN 231

NOW: BED LINEN THAT'S NOT BEDRIDDEN

Once upon a time sheets and pillowcases were confined strictly to bed -- their sensible but plain white color made them much too drab for anything but service beneath blanket and spread. Today, however, sheets and cases come in/<sup>a</sup>veritable kaleidoscope of colors and designs. Tucked neatly over mattresses, they perform their traditional task beautifully enough, but also have become one of the most exciting decorative trends in years.

CAPTIONS A & B

No captions.

The passion for patterned linens is by no means an isolated phenomenon. Over the years increasing leisure time and disposable income have prompted millions of Americans to take a serious interest in many facets of home improvement -- including interior decorating. Clear, bright colors and designs are favored for everything from wallpaper to floor tile to carpet. At the same time, Americans are now lavishing the same decorative care on rooms such as bedrooms, kitchens and bathrooms as they had on main rooms such as living and dining areas.

(more)

1. The boom in beautiful sheets is the outgrowth of this  
2. trend as well as a search for handsome home furnishings in  
3. general. And a boom it surely is: last year, the U.S. sheet  
4. industry sold \$800 million worth of linens -- enough to change  
5. 50 million beds. Taking into account both the least expen-  
6. sive sheets and the most expensive bedspreads, the average  
7. purchase was \$18.

8. The beautiful-sheet business is so good, in fact, that  
9. famous dress designers are trying their hand at linen design.  
10. Some of the most striking patterns nowadays come from the  
11. ateliers of designers such as Bill Blass, Gloria Vanderbilt  
12. and Christian Dior. In the past, it was perfume that most  
13. designers longed to see carry their name; today, it's sheets.  
14. The sizes of sheets present them with an interesting challenge  
15. entirely different from that offered by clothes, and profits  
16. can be tidy. Typically, the free-lance designer earns royal-  
17. ties of up to five per cent of the wholesale price for every  
18. sheet sold bearing his name. /(Agencies have sprung up that  
19. do nothing but help these artists sell their designs to sheet  
20. manufacturers. (Still other designers are retained by such  
21. companies on a full-time basis.) A few of the larger sheet  
22. makers even introduce their biannual pattern changes via the  
23. same sort of gala "opening" favored by couture clothiers.)//

24. The advantages of using today's patterned sheets extend  
25. beyond their ability to brighten up the bed-making chores,

(more)