

The original documents are located in Box 4, folder “9/23/75 - Mott and Manley Meeting” of the Betty Ford White House Papers, 1973-1977 at the Gerald R. Ford Presidential Library.

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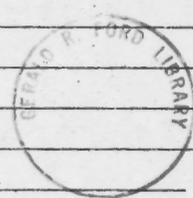
Private Appointment

FACT SHEET
Mrs. Ford's Office

Event *Meet with
Group Mrs. Mott, Mrs. Manley (of the Charles Stewart Mott Foundation)
DATE/TIME Tuesday, September 23, 1975 3:00 p.m.
Contact Mr. Paul Tremper (804) 924-3898 Phone _____
Number of guests: Total 4 Women 2 Men 2 Children _____
Place Second Floor, West Hall
Principals involved Mrs. Ford
Participation by Principal Greet, refreshments (Receiving line) and photos
Remarks required No

Background Mrs. Charles Stewart Mott (wife of one of the founders of GM) & Mrs. Frank Manley, whose husbands were involved with the Charles Stewart Mott Foundation, one of the largest educational foundations in the country, will come for a private appointment with Mrs. Ford.

Social: Guest list National Community Educations Workshop meeting at the Sheraton Park, Sept. 21-24. Programs Menus
Invitations Refreshments yes (Mrs. Ford will offer coffee, tea)
Entertainment
Decorations/flowers
Music
Social Aides
Dress Coat check
Other



Press: Reporters No
Photographers No
TV Crews No
White House Photographers Yes Color Mono.
Other

Technical Support: Microphones PA Other Rooms
Recording
Lights
Transportation Will come by car ENTRANCE: South West Gate
Parking Car will wait on South Drive
Housing
Other (Risers, stage, platforms)

Project Co-ordinator Susan Porter Phone x2850

Site diagrams should be attached if technical support is heavy.

THE WHITE HOUSE

WASHINGTON

September 23, 1975

Dear Mrs. Ford,

Attached is background material on Mrs. Charles Stewart Mott and Mrs. Frank Manley in preparation for your private appointment with them today at 3:00 in the West Hall, Second Floor. I will meet them at the Diplomatic Reception Room and bring them up when they arrive. Karl will be present doing a few photos. You will note from the material that they are in Washington for the purpose of being honored by the District of Columbia Public Schools and the 1975 Fall National Community Education Workshop. Accompanying the two ladies will be two gentlemen:

Mr. William White of Grand Blanc, Michigan
Vice President and Secretary of the
Charles Stewart Mott Foundation

Mr. Homer Dowdy of Flint, Michigan
Executive Director of the
Charles Stewart Mott Foundation

With your long mutual association in Michigan, I hope this will be an enjoyable meeting. I expect you will want to ask them more about their stay in Washington and the work the Foundation is doing. You may want to offer them a cup of coffee or tea.

About 20 minutes after they come, I will return to the room to signal the time for the conclusion.

Thank you,


Susan

Purpose of Mott and Manley
Visit to Washington, D.C.

The relationship between Mr. Charles Stewart Mott and Mr. Frank Manley is one of the most unique in American educational history. Mr. Mott, an automotive pioneer, was concerned about the problem of juvenile delinquency in Flint, Michigan during the 1930's. Mr. Manley, Director of Physical Education, Flint Public Schools, during that period, suggested using school facilities afternoons, evenings, weekends and during vacation periods. The schools were to become the center of the community's social, cultural, academic and educational life.

Since the "birth" of community education in the 1930's, it has spread to approximately eight hundred communities throughout the United States and in several foreign countries as well. The Community Schools Act, a part of the Educational Amendments of 1975, will provide funding for community education throughout the United States.

The Fall National Community Education Workshop will be held in Washington, D.C. September 21-24, 1975. Co-sponsored by the U.S. Office of Education, D.C. Public Schools, the National Community Education Association and other prominent groups, the workshop is expected to draw approximately five hundred participants.

It seems particularly appropriate to honor these two great American ladies at this workshop. Both have made major contributions not only to community education but to civic affairs at the state and national levels as well. And both have been interested and involved in the development of the D.C. Community School Program.



Biographical Sketches

MRS. FRANK J. MANLEY (MARIE O'KEEFE)

Mrs. Frank Manley was born in Standish, Michigan and graduated from Holy Rosary Academy in Bay City, Michigan. She attended Eastern Michigan University where she majored in music and arts. Of significance is the fact that there she met Frank Manley, the father of community education, whom she later married.

Mrs. Manley taught music and art at Jefferson and Stevenson Elementary Schools. Throughout her life she has supported education and has been involved in school activities.

Frank and Marie Manley had four children, all of whom are educators and have taught in years past or are teaching now. Significantly, the daughters and son-in-laws are all educators.

Mrs. Manley has been actively involved in many civic and cultural activities. She has served on the Board of the Catholic Social Service Bureau, the advisory council of the Mott Stepping Stone Program and is actively involved in the Flint Institute of Art, Flint Institute of Music, Genesse Historic Society and Saint John Vianney Catholic Church.

The team of Marie and Frank Manley was an inspiration to community educators throughout the United States. Their home on Welch Boulevard has been and continues to be a meeting place for community educators from across the country. The warm hospitality and genuine friendship extended make all who enter its doors feel welcome.

MRS. CHARLES STEWART MOTT (RUTH RAWLINGS MOTT)

Mrs. C.S. Mott, originally from El Paso, Texas, attended Lasell Junior College at Auburndale, Massachusetts and graduated from Boston School of Physical Education at Brookline, Massachusetts. She attended the Vestoff-Serova School of Dancing in New York City and later operated and taught in her own school of dancing in El Paso, Texas. She taught physical education at Friends Private Day School in Baltimore; assisted in sports at her Alma Mater, B.S.P.E. in Brookline, and taught physical education at El Paso High School and the El Paso Junior College.

Ruth Rawlings Mott served for 33 years as a Trustee of the Charles Stewart Mott Foundation and now is a Trustee Emeritus of the Organization.

She has been named an Honorary Alumna of the University of Michigan in recognition of her interest in the University. She is on the Board of Trustees of the Flint Institute of Arts and served on the Michigan Council of the arts, having been appointed to this position by Governor William Milliken.

Since 1934, Mrs. Mott has been active in civic organizations and projects including the March of Dimes, Kiwanis, YWCA, Child Welfare Society and the Stepping Stone Program (serving as Chairman of its Advisory Board for 20 years.)



She is a member of the Junior League of El Paso and a Sustaining Member of the Junior League of Flint; a Life Member of the Flint Genealogical Society and an Honorary Member of the Quota Club.

She holds membership in the Daughters of American Colonists, Twentieth Century Club and the Flint Institute of Music. During World War II, she did work for the British War Relief and also canteen work.

Mrs. Mott, in her own way, continues the efforts of her late husband and shares his wide-ranging interest in community education thus helping others to learn to help themselves. She has a sympathetic understanding of personal and community problems.



Overview of Charles Stewart Mott Foundation

The Charles Stewart Mott Foundation was founded in 1926 by Mr. Charles Stewart Mott, an early automotive pioneer who served as president of the Foundation until his death in 1973. The assets of the Foundation approximate \$350,000,000.00 and it ranked as the tenth largest foundation in 1974.

Through its grants, the Mott Foundation seeks to demonstrate the contribution of private philanthropy to a fundamental principle - the value of a pluralistic approach to freedom of choice in search for truth and to equality in the fulfillment of human needs.

The purpose of the Mott Foundation is to identify and demonstrate principles which, in application, strengthen and enrich the quality of living of individuals and their community. Learning how men most effectively live together or making community a practical reality is one of the fundamental needs of mankind.

The Foundation looks upon values as the growing force determining individual identity and relationship with the community; and value, therefore, determines how community functions.

The Foundation believes in the following principles:

- 1) Opportunity for the individual
- 2) Partnership with the community
- 3) Effective function of Community Systems
- 4) Leadership as the mobilizer



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS
AND
THE 1975 FALL NATIONAL
COMMUNITY EDUCATION
WORKSHOP

HONOR

TWO GREAT AMERICAN
LADIES

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People Helping People

An Overview of Community Education



by
LARRY E. DECKER

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by
LARRY E. DECKER
University of Virginia

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Community schools are open the entire year, 18 hours a day or longer, if necessary. They become a place where people of all ages gather to

November 12, 1975

Dear Mr. Silha,

Many thanks for taking the time to send me a copy of your September 30 newsletter. I was pleased to have this opportunity to follow-up on the visit of Mrs. Mott and Mrs. Hanley last month. It was such an honor and delight to meet them and know more about the work that the Charles Stewart Mott Foundation is doing.

With gratitude and best wishes,

Sincerely,

Mr. Stephen Silha
Publications Editor
Charles Stewart Mott Foundation
510 Mott Foundation Building
Flint, Michigan 48502



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CHARLES
STEWART
MOTT
FOUNDATION

ANNUAL
REPORT
FOR
1974

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1974

Community self-improvement—emphasizing processes of education, social welfare, environment—is the thrust of the Charles Stewart Mott Foundation. Since its founding in 1926 as a private non-operating foundation, it has funded programs aimed at improving quality of life through individuals and their communities.

Charles Stewart Mott, a pioneer of the automobile industry, established the Foundation out of a sense of responsibility toward his home community, Flint, Michigan—where he helped develop the community education concept.

The Foundation continues to work in Flint, yet its activities encompass the discovery and demonstration of principles undergirding community functioning everywhere.